

Before you watch

Work with a partner. Answer the questions.

- 1 What do you think a gap year is?
- 2 Do people take gap years in your country?
- 3 Would you like to take a gap year?

While you watch**1 Nick and Rachel**

a Listen to the information about Nick and Rachel. Mark the sentences *T* (true) or *F* (false).

- 1 Nick has never played the saxophone. ☐
- 2 Nick sometimes practises kickboxing. ☐
- 3 Rachel has just left school. ☐
- 4 Rachel hasn't gone to university yet. ☐
- 5 Rachel has never done voluntary work. ☐

b Who do you think will find this *Life Swap* more difficult? Why?

2 Rachel's gap year

Listen to Rachel talking about her gap year. Put her plans in the correct order. Write 1–5 in the boxes.

**Rachel's itinerary**

- a ☐ visit Barcelona
- b ☐ work at Disney Radio in Florida, in the USA, for three months
- c ☐ work in England to pay for the trip
- d ☐ travel to Hong Kong for two weeks
- e ☐ do conservation work in South America for three months

3 At the hospital

Watch Rachel and Nick at the hospital. Answer the questions.



- 1 What is Rachel's ambition?
- 2 When does Rachel work at the hospital radio?
- 3 Has Nick ever been in a radio studio?
- 4 What does he feel nervous about?
- 5 What types of music do the patients want to listen to?
- 6 Does the radio station have a good music collection?
- 7 Is Nick allowed to introduce the songs on the radio?
- 8 Does Nick think being a DJ is easy?

4 Nick the DJ

a Complete the statements with question tags.

- 1 The patients like lots of different kinds of music, ?
- 2 Rachel has got more CDs than the hospital, ?
- 3 Rachel collects the CDs from the library, ?
- 4 The DJ's name is Bob, ?
- 5 Nick is allowed to play the songs, ?
- 6 Nick enjoyed being a DJ, ?

b Now watch the programme and answer the questions.

After you watch

Would you like to be a DJ at a radio station? Imagine you are a radio DJ. You are allowed to play whatever music you like and interview anyone. Work with a partner and plan your radio show.

3

Life Swap: Hospital radio

Programme overview

SUMMARY

This *Life Swap* follows Nick Arnold, a keen kickboxer, and Rachel Forbes, a volunteer at a hospital radio station, as they swap lives for the day. In this programme Nick learns how to be a DJ for the day.

Most hospitals in the UK have their own radio station run by volunteers. Patients can request their favourite songs and family and friends can send messages to the patients via the hospital radio.

Rachel also talks about her gap year at the beginning of the programme. Taking a year off between school and university is very common in Britain.

It's a year free from studies where people usually travel and work.

LANGUAGE

This programme corresponds to Units 4 and 5 of *English in Mind* Second edition Level 2.

Grammar: Question tags (Unit 4)
let / be allowed to (Unit 5)

Pronunciation: Intonation in question tags (Unit 4.3)

Before you watch

It's important that students understand the concept of a gap year. This task asks some general questions to ensure that students are aware of this before they watch the programme.

While you watch

1 Nick and Rachel

- a** Before starting this task, allow students time to read the sentences. Watch Section 2 and get students to mark the sentences true or false.

Answers 1 F (Nick plays the saxophone.)

2 F (Nick practises every day.) 3 T 4 T

5 F (Rachel works for the hospital radio once a week.)

- b** This task requires students to make predictions about the programme. Encourage students to use the language of prediction from Unit 4.

Answers Students' own answers.

2 Rachel takes a gap year

As Rachel talks about her plans for her gap year, ask students to put the activities she has planned in the right order. To extend this task, ask students their opinions about Rachel's gap year and what they would like to do if they took a gap year.

Answers a 4 b 1 c 5 d 2 e 3

3 At the hospital

Before starting the task, allow students time to read the questions. Watch Sections 3–9 and ask students to answer the questions. If necessary, play the sections a couple of times.

Answers 1 To work for radio or TV. 2 Every Thursday.

3 No. 4 Talking to the patients. 5 Classical, jazz and rock 'n' roll. 6 Yes. 7 Yes. 8 No.

4 Nick the DJ

- a** This task practises question tags. Ask students to complete the questions then check their answers are correct.

Answers 1 don't they 2 hasn't she 3 doesn't she 4 isn't it 5 isn't he 6 didn't he

- b** Ask students to guess the answers to the questions. Then watch Sections 6–9 and get students to check their answers. To extend this task, ask students to practise the intonation in the question tags as covered in Unit 4 or ask students to write more questions about the programme.

Answers

1 Yes, they do.

2 No, she hasn't.

3 No, she doesn't. Nick collects the CDs.

4 No, it isn't. His name's Geoff.

5 Yes, he is.

6 Yes, he did.

After you watch

Put students into pairs. Ask them to imagine they are DJs for the day. There are no limits on who they can invite on the show and what songs they can play. Give students time to plan and then ask a few of the pairs to describe their show to the class.